



REPÚBLICA
PORTUGUESA

EDUCAÇÃO, CIÊNCIA
E INOVAÇÃO

PROVA DE EQUIVALÊNCIA À FREQUÊNCIA DA DISCIPLINA DE INGLÊS

3º CICLO DO ENSINO BÁSICO

PROVA 21 / 1ª FASE / 2025

A PREENCHER PELO ESTUDANTE

Nome Completo: _____

Documento de Identificação: CC nº _____ ou BI nº _____ Emitido em _____

Assinatura do Estudante: _____

(Não escrevas o teu nome em mais nenhum local da prova)

Prova realizada no Estabelecimento de Ensino _____

A PREENCHER PELA ESCOLA

Número convencional _____

Número convencional _____

A PREENCHER PELO PROFESSOR CLASSIFICADOR

Classificação em percentagem _____ (_____ por cento)

Correspondente ao nível _____ (_____)

Data: ____/____/2025

Assinatura do Professor Classificador _____

Observações:

A PREENCHER PELO AGRUPAMENTO

Número confidencial da Escola _____

PROVA DE EQUIVALÊNCIA À FREQUÊNCIA DE INGLÊS

3º CICLO DO ENSINO BÁSICO

Duração da Prova: 90 minutos.

2025

Página em branco

INSTRUÇÕES

Utiliza apenas caneta ou esferográfica de tinta indelével, azul ou preta.

Na prova, todos os itens têm espaço para escrever a resposta.

A ausência de resposta ou resposta ilegível terá cotação zero.

Não é permitido o uso de corretor.

Em caso de engano devem riscar a resposta errada e escrever a correta de modo legível.

A resposta rasurada será anulada.

Nos itens de escolha múltipla ou ligação, serão anuladas as respostas que excedam o número de opções pedidas.

Nos itens relativos a sequências, só é atribuída cotação se a sequência estiver integralmente correta ou se as duas primeiras e/ou as duas últimas sequências estiverem corretas.

Nos itens de resposta curta, em que é pedida mais do que uma resposta, apenas serão consideradas as primeiras assinaladas, de acordo com o número pedido.

Nos itens de resposta extensa, organizados por etapas e /ou por níveis de desempenho, será atribuída a cotação máxima, intermédia ou nula conforme o desempenho do aluno na resposta seja total, parcial ou nulo.

Nas questões de estabelecimento de correspondência, ordenação ou escolha múltipla, não será atribuída qualquer classificação a respostas ambíguas.

Qualquer resposta, ou parte desta, que não corresponda especificamente ao referido na questão, não será considerada.

Nas respostas aos itens, não forneças elementos da tua identificação pessoal, por exemplo, o teu nome.

As cotações dos itens encontram-se no final do enunciado da prova.

GRUPO I

Read the following texts carefully.

Cotação

A Support Worker

Do you have the ability to care for others? Can you understand how older people feel? Are you a good communicator? Do you have good listening skills? Can you work weekends?

If you have answered YES to the above, we would like to hear from you:

- Starting rate of £8.56 per hour
- Free uniform
- Excellent training

Golden Care
careers@golden-care.com

B Trainee Hairdresser

Full Time - 40 hours per week
Permanent, Brighton City Centre

Learn from some of the best hairdressers in the world!

You will work 40 hours a week Monday to Saturday. Your responsibilities will include:

- Welcoming clients
- Washing hair
- Bringing coffee and tea to customers
- Keeping the salon clean and tidy at all times

No previous experience is necessary.
Please apply NOW!

cathy@cut-above.brighton.com

C Wowee Magazine - Writers wanted!

Wowee Magazine is looking for writers for its website. Pay is based on the number of people who read your articles. You may also receive:

- Free tickets to events
- Free products to test

This is a great opportunity to get valuable work experience.

We want people who are:

- chatty
- interesting
- passionate
- skilled

Contact us at info@wowee.com

D Calling All Models

Think you could be a model? If so, we'd like to meet you!

Working as a successful fashion model isn't easy but it is very exciting and could be a great opportunity.

Girls should be over 16 with a minimum height of 172 cm.
Boys should have a minimum height of 182 cm.

If you are under 16 and do not yet have the required height, we would still be interested in meeting you, but you must bring a parent.

info@top-model-agency.uk

E Work for Coffee Beans

Join Britain's number one café at COFFEE BEANS, where every café has the same aims:

- Create family-like teams
- Give excellent customer service

Many different kinds of people come and work with us, so start your career at COFFEE BEANS today.

You can:

- Choose the hours you work
- Get management experience
- Share your love of coffee

Join us as a Team Member, Assistant Manager or Café Manager, depending on your skills and experience.

jobs@coffeebeans.co.uk

www.britishcouncil.org/learnenglishteens

A. Match the vocabulary with the correct definition and write a-e next to the numbers 1-5.

- | | |
|-------------------|--|
| 1. ____ cash | a. having a special ability or training |
| 2. ____ a trainee | b. a person's chosen job and life's work |
| 3. ____ valuable | c. an informal word for money |
| 4. ____ a career | d. a person who is being trained to do a job |
| 5. ____ skilled | e. very useful or important |

B. Complete the recommendations with a job from the box.

A. Support worker	B. Trainee hairdresser	C. Women Magazine Writer
D. Model	E. Coffee Beans café worker	

	Recommended Job
1. Nina is studying English and has her own blog. She is a very sociable person, and is interested in music and fashion.	_____
2. Dave has just finished school and is looking for a full-time job. He is sociable, likes working with his hands and cares about his appearance.	_____
3. Dewel enjoys helping people. He wants to make a difference to other people's lives. He is looking for opportunities to learn new things that will help him in his career.	_____
4. Sarah is a student and she is looking for flexible, part-time work. She doesn't want to work in a restaurant or shop. She is tall, beautiful and has her own unique look.	_____
5. Sam is friendly and sociable. He has experience working in a restaurant and wants a job with more responsibility. He is studying part-time so he needs flexible working hours	_____

C. Complete the sentences with A, B, C, D or E. You can use each letter more than once.

1. You never have to wear your own clothes for job _____.
2. Job _____ offers possibilities for children under 16 years old.
3. Your pay for job _____ depends on how successful you are at the job.
4. Job _____ requires physical contact with customers.
5. You need to work closely with your team for job _____.
6. Job _____ is for someone who likes working with older people.

GRUPO II

A. Complete the sentences below by using the correct tense of the verb in brackets. All of the sentences are Conditionals Type I and Type II.

1. If you _____ (improve) your online presence, you'll get more job opportunities.
2. If a company checks your social media, they _____ (see) your professional side.
3. If companies prioritized skills over social media following, more people _____ (have) a chance.
4. If social media _____ (not/exist), job seekers would rely more on traditional methods.
5. If you _____ (work), you'll make more connections.

B. Rewrite the following sentences in the Reported Speech.

1. "I love sharing my travel photos on Instagram." She said.

She said _____ on Instagram.

2. "Why do people spend so much time on social media?" He asked.

He asked _____.

3. "I have found my dream job last year!" He said.

He said _____.

C. Rewrite the following sentences in the Passive.

1. The manager asks many questions.

Many questions _____.

2. The team completed the project on time.

The project _____.

3. The company launches a new product every week.

A new product _____.

- Write an opinion text, giving your point of view and an example.

- Do you think it's a good career? Why or why not?**

Write an argumentative text, explaining both sides

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins or other markings on the paper.

COTAÇÕES

GRUPO I

A.	1.	.....	2 pontos
	2.	.....	2 pontos
	3.	.....	2 pontos
	4.	.....	2 pontos
	5.	.....	2 pontos
			10 pontos
B.	1.	.....	3 pontos
	2.	.....	3 pontos
	3.	.....	3 pontos
	4.	.....	3 pontos
	5.	.....	3 pontos
			15 pontos
C.	1.	.....	2,5 pontos
	2.	.....	2,5 pontos
	3.	.....	2,5 pontos
	4.	.....	2,5 pontos
	5.	.....	2,5 pontos
	6.	.....	2,5 pontos
			15 pontos

GRUPO II

A.	1.	.....	2 pontos
	2.	.....	2 pontos
	3.	.....	2 pontos
	4.	.....	2 pontos
	5.	.....	2 pontos
			10 pontos
B.	1.	.....	5 pontos
	2.	.....	5 pontos
	3.	.....	5 pontos
			15 pontos
C.	1.	.....	5 pontos
	2.	.....	5 pontos
	3.	.....	5 pontos
			15 pontos

GRUPO III

A.	1.	.....	20 pontos
			20 pontos
TOTAL			100 pontos